EduCare®



Theories Underpinning the EYFS

This course looks at the psychological theories of early childhood learning and development that inform the Early Years Foundation Stage. It refreshes the knowledge and understanding of level 3 and above qualified practitioners and provides an introduction to psychological theories of learning and development to those who are new to the early years sector. It outlines the interrelationships of physical, emotional and cognitive factors in a child's early development and considers the early years practitioner's role in supporting young children's secure attachment, learning and development.



Course details

- Level 2 course (as graded against the nationally accepted levels)
- One module with a multiple-choice questionnaire
- One CPD credit*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

*1 CPD credit equals up to 1 hour of learning

Page

Course content

The Early Years Foundation stage (EYFS)

- Overarching principles and main sections
- Learning and development elements

The development of the young brain

- Development of the young brain from ages 0-5
- Dr Dan Siegal's: The brain in your hand
- Key parts of the brain
- The developing cerebral cortex
- The importance of making connections within the brain
- The relevance of brain development to the EYFS

How children learn

- Characteristics of learning in the young brain
- The relevance of how children learn to the EYFS

Attachment

- The importance of relationships in children's learning
- The relevance of attachment to the EYFS

Developmental psychology theories of learning

- Universal stage theories
 - Mary Sheridan developmental milestones
 - Jean Piaget three main stages of cognitive development
 - The relevance of universal stage theories of development to the EYFS
- Constructivist theories
 - Margaret Donaldson learning is a 'holistic' process
 - Lev Vygotsky the Zone of Proximal Development
 - Jerome Bruner 'scaffolding' learning
 - Uri Bronfenbrenner the 'ecological model'
 - Erik Erikson psychosocial development
 - The relevance of constructivist theories to the EYFS

Summary

Key learning points

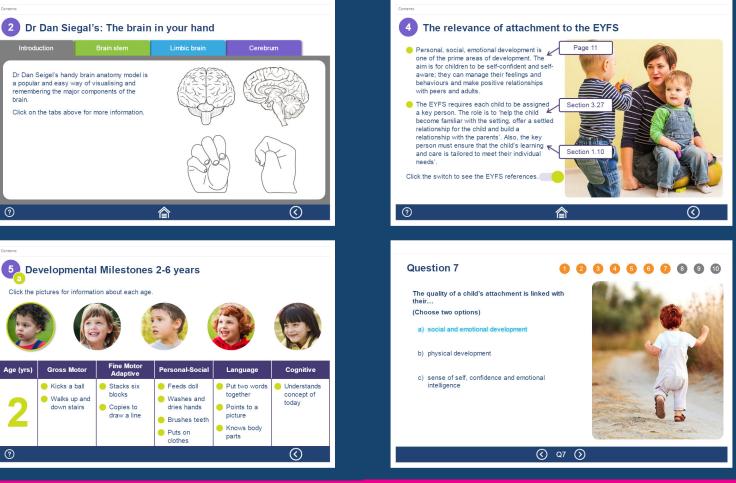
This course is suitable for

Members of the Pre-school Learning Alliance and early years practitioners.

Key features

- Visually engaging and highly interactive
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning
- Optional narration of the module and questionnaire
- Written by experts at the Pre-school Learning Alliance





Why choose us?



The training you provide is fantastic, we use the training for staff meetings and for updating our committee. Absolutely brilliant, we use the training all the time. We wouldn't be without it.

Rebecca Cox Manager, Cholsey Pre-<u>School</u>



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Page

2 of 2

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